



Long Term Plan for Year One 2022-2023

	Autumn	Spring	Summer
Main theme/ Challenge	Are you proud to BEE from Manchester? (Geography/History focus)	What makes toys terrific? (History focus)	Does everyone live happily ever after? (Geography/History focus)
Visit/ Trip	Visit from a beekeeper	Visit from a toy workshop	Skipton Castle visit
Class text	Diary of a Wombat The Bumblebear The Spectacular City Leather Shoe Charlie	Toys in Space Lost in the Toy Museum Stanley's Stick	Jack and the Beanstalk Jack and the Incredibly Mean Stalk Trust me, Jack's Beanstalk Stinks The Kiss that Missed
Science			
Significant Scientists	Samuel Crompton – Mills in the Manchester landscape and their purpose.	Leo Hendrik Baekeland – inventor of plastic	
ICT & Computing	Computer systems and networks- Technology around us Creating Media- Digital Painting	Programming- Moving a robot Data and Information- Grouping Data	Programming- Digital Writing Creating Media- Introduction to animation
Artist	L. S. Lowry	Piet Mondrian	
Art	Pencil shading and thickness of lines, drawing of matchstick men in the style of L. S. Lowry.	Investigating primary colours and colour mixing. Creating a Piet Mondrian style picture.	Repeating patterns by looking into materials and shields/coat of arms.
Design Technology	Making mosaic Manchester bees.	Making toys and using the colours investigated in Art.	Designing castles via ICT. Food prep for class banquet. Making shields with patterns created in Art.
Music	Charanga 1	Charanga 2	Charanga 3
RE	Who is a Christian and what do they believe?	How and why do people celebrate special and sacred times?	What does it mean to belong to a faith community?
PSHCE/ RSE	Relationships and Sex Education Mental and Emotional Health	Keeping Safe	Healthy Lifestyles Living in the Wider World
RRS			Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language,

	<p>Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.</p>	<p>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	<p>abilities or any other status, whatever they think or say, whatever their family background.</p> <p>Article 32 (child labour) Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate.</p> <p>Article 35 (abduction, sale and trafficking) Governments must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.</p>
Ways of Being	Be yourself, always	Do what matters most	Show you care Succeed together
PE			
Co-op Curriculum	Solidarity		
Careers Related Learning	Co-op Core Offer - Our Neighbourhood Career Spotlight - Project Officer (Anne Bates Moston Brook)	Career Spotlight - Toy Maker (wood crafter) link to DT	Career spotlight - working in the NHS