



Long Term Plan for Year Four 2024-2025

	Challenge 1	Challenge 2	Challenge 3
Main theme/ Challenge	Where does our food come from? (Geography theme)	Who invaded Britain first? (History theme)	What did the Greeks do for us? (History and Geography theme)
Visit/ Trip	Co-op/ Angel Square	Jorvik or Chester	Manchester Art Gallery
Class text	Song of the River The Great Chocoplot	The Tempest How to be a Viking	Who Let the Gods Out
Science	White Rose Group & Classify living things, Data Collection, States of matter	White Rose Sound, data collection, electricity, energy	White Rose Data collection, habitats, deforestation, digestive system, food chains
ICT & Computing	Computer systems and networks-The Internet Creating Media- Audio Editing	Programming- Repetition in shapes Data and Information- Data Logging	Programming- Repetition in Games Creating Media- Photo Editing
Art	Wrapper designs (printing)	Exploring Still Life (clay tiles)	Storytelling through pictures (sketching & watercolours)
Design Technology	Design Packaging for a Chocolate Bar	Simple Circuits	Levers and Links (pneumatics)
Music	Charanga- Mamma Mia Keyboards	Charanga- Stop Keyboards	Charanga- Reflect, Rewind & Replay/ Lean on me European composers
MFL (French)	Welcome to school My town, Your town	Family Tree and Faces Face and Body Parts	Feeling Unwell/Jungle Animals The weather/Ice Creams/ Language Puzzle
RE	What kind of world did Jesus want? For Christians, when Jesus left; what was the impact of Pentecost?	What do Hindus believe God is like? Why do Christians call the day Jesus died, 'Good Friday?'	What does it mean to be a Hindu in Britain today? How and why do people mark the significant events of life?
PSHE/ RSE	RSE Mental and Emotional Health	Keeping Safe	Healthy Lifestyles Living in the Wider World
RRS	Article 24 - health, Article 31 - leisure and play, Article 32 - child labour, Article 36 - exploitation	Link to PSHE Article 13 Every child must be free to say what they think and to seek and receive all kinds of information Article 33 Governments must protect children from the use of illegal drugs.	Article 12- views of the child Article 28- education Article 29 – goals of education
Ways of Being	Be yourself, always Show you care	Do what matters most	Succeed together
PE	REAL PE Swimming	REAL PE Swimming	REAL PE Swimming
Co-op Curriculum	Democracy		

Careers Related Learning/Skills Builder	Visit to Cadbury World- Variety of jobs including chocolatier and machine operatives Invite local MP/Councillor to come in and speak to the class (Co-op Curriculum)	Visit to the Royal Exchange Theatre - sound and lighting technicians Co-op Core offer-World of Work, My Neighbourhood	Career Spotlight - jobs in music (Steve Hawkins to talk about his role) Visit to Manchester Art Gallery - work as an artist, jobs in the gallery Careers Fair
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