



## Long Term Plan for Year Two 2024-2025

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Main theme/ Challenge</b>	<b>What makes Africa amazing?</b> (Geography focus)	<b>What's that burning?</b> (History focus)	<b>Do you like to be beside the seaside?</b> (Geography focus)
<b>Visit/ Trip</b>	African dance/music workshop	Visit from the local fire service Drama workshop	Visit to the seaside
<b>Class text</b>	Meerkat Mail Lila and the secret of the rain Little Red and the very hungry lion Akimbo and the elephants	Toby and the Great Fire of London Katie in London The Queen's Hat Vlad and the Great Fire of London	The Storm Whale The Secret of Black Rock At the beach The Great Explorer
<b>Science</b>	Animals' needs for survival Humans Materials	Plants Living things and their habitats	Plants Growing up
<b>ICT &amp; Computing</b>	Computer systems and networks- IT around Us Creating Media- Digital Photography	Programming- Robot Algorithms Data and Information- Pictograms	Programming-An introduction to quizzes Creating Media- Making Music
<b>Art</b>	Line drawings of African animals African animal wire sculptures	Painting in the style of Delaunay Pastel and charcoal drawings of the London skyline	Water colours – beach scene Felting – beach scene (JG)
<b>Design Technology</b>	Create an animal enclosure	Make a fire engine	Design and make a boat
<b>Music</b>	Charanga Hands, Feet, Heart / Ho Ho Ho	Charanga I wanna play in a band / Zootime	Charanga Friendship Song / Reflect, Rewind, Replay
<b>RE</b>	Who is Jewish and what do they believe?	What makes places sacred?	How should we care for others and the world and why does it matter?
<b>PSHCE/ RSE</b>	Relationships and Sex Education Mental and Health Health	Keeping Safe	Healthy Lifestyles Living in the Wider World
<b>RRS</b>	Article 29 - Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.	Article 27 - You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.	Article 31 - You have the right to play and rest. Article 8 - You have the right to an identity – an official record of who you are. No one should take this away from you. (Passport)
<b>PE</b>	Real PE		
<b>Ways of Being</b>	Be yourself, always	Do what matters most	Show you care Succeed together
<b>Co-op Curriculum</b>	Self help		
<b>Careers Related Learning / Skills Builder</b>	Career Spotlight Librarian-Visit to a local library	Co-op Core Offer - Career Stereotypes Career Spotlight - fire fighter - female (visit to school)	Co-op Core Offer - When I grow up Jobs in coastal towns - eg hospitality, marine biologist, ecologist

