



Long Term Plan for Year One 2024-2025

	Autumn	Spring	Summer
Main theme/ Challenge	What makes you proud to be from Manchester? (Geography/History focus)	What makes toys terrific? (History focus)	Why do we have so many castles in the UK? (Geography/History focus)
Visit/ Trip	Visit from a beekeeper	Visit from a toy workshop	Skipton Castle visit
Class text	Bee & Me The Bumblebear The Spectacular City	Toys in Space Lost in the Toy Museum Stanley's Stick	Jack and the Beanstalk (traditional) Jack and the Beanstalk (alternative versions) The kiss that missed The Paperbag Princess
Science	Animals Seasonal Changes (Autumn / Winter)	Materials Seasonal Changes (Spring)	Plants Seasonal Changes (Summer)
ICT & Computing	1. Computer systems and networks- Technology around us 2. Creating Media- Digital Painting	3. Programming- Moving a robot 4. Data and Information- Grouping Data	5. Programming- Digital Writing 6. Creating Media- Introduction to animation
Art	Pencil shading and thickness of lines, drawing of matchstick men in the style of L. S. Lowry.	Investigating primary colours and colour mixing. Surrealism.	Repeating patterns by looking into materials and shields/coat of arms.
Design Technology	Sliders & Leavers - Christmas Pop up Card	Materials - Glove Puppets	Food Prep - Menu Design, Peeling & Chopping Vegetables, Bread Making
Music	Charanga 'Hey You' Charanga 'Rhythm in the way we Walk / Banana Rap'	Charanga 'In the Groove' Charanga 'Round and Round'	Charanga 'Your Imagination' Charanga - Reflect, Rewind and Replay
RE	Who is a Christian and what do they believe?	How and why do people celebrate special and sacred times?	What does it mean to belong to a faith community?
PSHCE/ RSE	Mental and Emotional Health Keeping Safe	Healthy Lifestyles	Living in the Wider World RSE
RRS	Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.	Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.	Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background. Article 32 (child labour) Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate.

			Article 35 (abduction, sale and trafficking) Governments must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.
Ways of Being	Be yourself, always	Do what matters most	Show you care Succeed together
PE	Real PE - Unit 1 Personal (Bike / Pirates) Real PE - Unit 2 Social (Space / Jungle)	Real PE - Unit 3 Cognitive (Train / Circus - Tightrope) Real PE - Unit 4 Creative (Circus - Clowns / Seaside)	Real PE - Unit 5 Applying Physical (Circus - Jugglers / Fairytale) Real PE - Unit 6 Health & Fitness (Squirrel / Cat)
Co-op Curriculum	Solidarity		
Careers Related Learning	Co-op Core Offer - Our Neighbourhood Career Spotlight - Project Officer (Anne Bates Moston Brook)	Career Spotlight - Toy Maker (wood crafter) link to DT	Career spotlight - working in the NHS