



Academies Trust

Co-op Academy Broadhurst CRL programme & policy

2023-24

Approved by: AGC Date : 28/10/22	Last reviewed on: 20/10/23	Next review due by:20/10/24
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Careers Leader :

1.0 Rationale and Vision

The Co-op Academy Trust is committed to ensuring all our students have access to high quality career related learning (CRL) opportunities throughout each stage of their development. Our CRL programmes will inspire, raise aspirations and give our students an optimistic outlook on life.

At Co-op Academy Broadhurst the vision for the development of CRL is to provide the very best opportunities to enable our pupils to broaden their horizons and raise aspirations. We want our children to see a clear link and purpose between their learning experiences and their future. Our programme promotes equality of opportunity, gives exposure to the world of work, celebrates diversity and challenges stereotypes.

1.1 We are always guided by our Coop values:

Do what matters most

What matters most is ensuring that our students achieve the best possible outcomes.

Be yourself, always

We bring our best self to work, so that we each contribute a bit of our own unique Co-op difference, and respect others for doing the same.

Show you care

We care about our Co-op, our colleagues, our members, our students, their parents and communities, now and for the future.

Succeed together

Co-operating is what makes us different; we're better and stronger when we work together.



2.0 Intent

Our CRL program is both bespoke and unique to our academy and is reviewed on an annual basis to meet our children's needs based on internal monitoring and evaluation processes. We are committed to providing a coherently planned and sequenced programme that reflects our academy's context and core values. Our programme is designed to entitle all children to develop their knowledge, skills, understanding and cultural capital to support them to go on to positive destinations that meet their aspirations and interests. With this in mind we aim:-

- To broaden children's horizons and raise aspiration with the ultimate aim of improving social mobility
- To support the raising of standards of achievement and attainment for all children, especially by increasing motivation, attitude to learning and attendance
- To reinforce the importance of numeracy and literacy in later life
- To support inclusion, challenge stereotyping and promote equality of opportunity
- To excite and motivate children about their curriculum learning by ensuring there are strong links between education and the world of work.
- To develop enterprise and essential life skills
- To help children to learn about, and develop, their skills and qualities to instil greater self confidence
- To tailor CRL learning / events to meet the needs of all our children through appropriate differentiation
- To involve parents and carers whenever appropriate
- To use current labour market information (LMI) to enable children, staff and parents to engage actively with local and national CRL information so that they can increase their knowledge and understanding about the world of work.
- To use all feedback to reflect on our current provision to develop our future CRL program
- To provide additional support to specific vulnerable groups such as SEND and pupil premium
- To monitor and evaluate current provision in order to ensure our program is quality assured in line with other curriculum areas
- To share best practice with other Co-op academies at network events to ensure reflection and development of own program
- To ensure each key stage get a least 1 employer encounter
- To achieve / work towards a Quality in Careers award in recognition of all that our academy offers



2.1 Learner entitlement

All children are entitled to consistent and whole school delivery of CRL to ensure they understand who they could become and develop a healthy sense of self to enable them to reach their full potential. This will include real life experiences of the workplace, physically in KS2 and virtually in EY / KS1

2.2 Planning & curriculum

Planning for CRL is included in the long term PSHE planning. Teachers are encouraged to explore links to careers through the core and non-core curriculum when possible both implicitly and explicitly. It is recognised that opportunities are often spontaneous, following the children's learning, experiences and ideas.

2.3 Approaches to teaching and learning

The curriculum is approached in a variety of ways, using a range of teaching and learning styles. In CRL we place emphasis in active learning including the pupils in circle times, role play, research and enterprise activities. Visits, and visitors, will also form part of our CRL curriculum. Through the curriculum we will aim to give children real life, authentic experiences of the world of work.

2.4 Visitors and visits

It is recognised that visits and visitors will form part of CRL. Our CRL leader will actively seek relevant and meaningful encounters from a wide range of sectors and providers. Please also see the Trust Health and Safety Policy regarding risk assessment for visits and our Safeguarding Policy for visitors on site.



2.5 Assembly programme

The assembly programme for CRL is devised by our CRL lead and will support teaching in class through a range of different approaches. Our CRL lead will deliver a range of assemblies on job opportunities within different subjects to link learning to life. Teachers will also deliver assemblies on different careers which will reflect the results of our aspirations survey in KS1/2. Aspirational visitors will also be included in the assembly programme. The CRL assembly programme is to be devised by the CRL lead and the Headteacher

2.6 Parental Engagement

Parental engagement in CRL is based around raising parents' awareness of the nature of their supportive role in their child's future. Engaging parents is a key driver when delivering career development activities and CRL should raise aspirations for the parents and their children. We will also look for parent / extended family CRL opportunities to complement our CRL program.

3.0 Implementation

Our program is taught via bespoke activities and events, subject curriculum and extracurricular activities, and a wide range of enrichment activities.

CRL is delivered by a range of providers such as teachers and support staff, FE Colleges, Universities, visiting speakers, employers and employees. This delivery includes bespoke workshops, assemblies, project / challenge / enterprise days and via subject curriculum. Our staff receive regular CPD to support them in embedding essential skills into their subject areas. Our parents can access our academy's website which provides clear links to a range of CRL related events and information about local market information (LMI). The CRL events / activities outlined below are all planned to take place over the year in addition to CRL in the curriculum.



Autumn Term

Key stage	Activity / event / curriculum (linked to BM)	Intended learning outcome
EYFS	Employer Encounters: School crossing patrol Hairdresser Dentist Builder / Bricklayer Chef - School Cook Co-op Core Offer - Role play jobs activity	To know about different jobs that people do and learn about stereotypes. To know about different jobs that people do and learn about stereotypes.
KS1	Skills Builder Assemblies Aspirations discussions Y1-Encounter with a Project Officer for Moston Brook Y2-Visit to a local library to talk to a librarian	Remind about the skills and how they link to jobs To see what aspirations the children have as a baseline and to inform future CRL activities Learn about local jobs and jobs linked to the environment Learn about local jobs linked to the curriculum
LKS2	Skills Builder Assemblies Aspirations Audit - Google form Y3- visit from a Geologist Y4-chocolatier to visit Y4-invite a local MP/Councillor to talk to the class	Remind about the skills and how they link to jobs To see what aspirations the children have as a baseline and to inform future CRL activities To learn how science in the classroom links to careers in science Learn about different jobs - linked to the curriculum Link to the Co-op Curriculum
UKS2	Skills Builder Assemblies Aspirations Audit - Google form Y5-Chair of Gavs to talk about his role and equality within the business. (Co-op Curriculum) Y6- Electrician to visit school	Remind about the skills and how they link to jobs To see what aspirations the children have as a baseline and to inform future CRL activities Learn about some of the different jobs and careers in the Co-op Linking jobs to the curriculum/learn about apprenticeships



Staff	Skills Builder Training Strategy meeting with Skills Builder associate Lead to attend CRL meeting Staff meeting	Networking, reflect on progress so far and aspirations for the year Set priorities and actions for the year Information of new events/support for the year Share policy, programme and 'to do list'
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Spring Term

Key stage	Activity / event / curriculum	Intended learning outcome
EYFS	Employer encounters: Nurse Physiotherapist Fire Fighter Police Officer	To know about different jobs that people do and learn about stereotypes.
KS1	Skills Builder Assemblies KS1-Co-op Core Offer - Career stereotypes Y1- Toymaker visit Y2- Female Firefighter to visit	Remind about the skills and how they link to jobs Investigate jobs and challenge stereotypes Investigate creative jobs Learn about stereotypes
LKS2	Skills Builder Assemblies Y3- visit from a physiotherapist Y4- visit The Royal Exchange LKS2-Co-op Core Offer - Alphabet jobs	Remind about the skills and how they link to jobs Learn about different jobs in the NHS Learn about the different jobs in a theatre including lighting technician and sound engineer Identify a range of jobs (the more obscure the better) to expand knowledge of types of careers
UKS2	Y5- visit from Raichael (Manchester Environmental Education Network) Y6- visit to Manchester University Our Parliament to visit Westminster UKS2-Co-op Core Offer - Career Crossover	Roles in ECO and supporting the fight against climate change Learn about education beyond Secondary School and 6th form Learn about how a real parliament works and what an MP does Making links between subjects, jobs and careers



Staff	Lead to attend CRL meeting Y6 Teacher to organise WoW Careers Week Skills Builder flexible support time (CRL lead)	Updates and sharing best practices Plan and book key employers to engage during the week Review actions so far and
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Summer Term

Key stage	Activity / event / curriculum	Intended learning outcome
EYFS	Employer encounters: Cabin Crew Train Driver Farmer	To know about different jobs that people do and learn about stereotypes.
KS1	Skills Builder Assemblies KS1-Co-op Core Offer - Our neighbourhood Y1-Encounter with an NHS Worker Y2-Investigate jobs in coastal towns Y2-Co-op Core Offer - When I grow up	Remind about the skills and how they link to jobs Jobs roles in the area - Link to LMI Learn about the variety of jobs in the NHS with a focus on stereotypes Learn how employment and jobs vary according to area. Reflect on jobs and research ones interested in
LKS2	Skills Builder Assemblies Aspirations Audit at the end of term Y3- visit a local Co-op shop (Angel Square) and meet the local manager. Y4- Steve Hawkins our Music teacher to talk about his role Y4- visit to Manchester Art Gallery LKS2-Co-op Core Offer-WoW my neighbourhood KS2 Careers Fair Careers Week	Remind about the skills and how they link to jobs To see what aspirations the children have as a baseline and to inform future CRL activities The manager to talk about self responsibility (Co-op value) and how they show this individually and collectively. Pupils learn about jobs in music To learn about jobs in the Art Gallery Jobs roles in the area - Link to LMI To learn about different jobs and careers Learn about different jobs and complete activities about them



UKS2	Skills Builder Assemblies Aspirations Audit at the end of term Y5- visit Connell College Y6-World of Work Career Week KS2 Careers Fair Careers Week	Remind about the skills and how they link to jobs To see what aspirations the children have as a baseline and to inform future CRL activities Pupils to learn about life after Secondary School Learn about jobs, skills, pathways and applying for roles To learn about different jobs and careers Learn about different jobs and complete activities about them
Staff	Plan and deliver the Skills Builder Challenge Day Deliver Careers Week activities - 20th May CRL lead to attend end of year meeting	Showcase the skills learned Learn about jobs, pathways and future careers Evaluate the year and set targets for the next

4.0 Impact

Measuring the impact of our CRL programme supports us to develop it on a termly / annual basis and to know that we are making a positive and empowering difference. We value quantitative and qualitative feedback from all stakeholders and ensure our evaluations lead to change / amendments in our future planning. We undertake internal and external quality assurance to ensure our intent and implementation is in-line with our expectations. Our CRL program aims to demonstrate the following impact:

- Raise in aspirations (aspiration data)
- Increased understanding of stereotypical jobs (google forms)
- Feedback and evaluation for all events, both quantitative and qualitative
- Increase in attendance / reduction in PA over time
- Reduction in behaviour incidents including Ftex / Pex over time
- Increase in progress / attainment over time
- Progress and achievement data over time with reference to vulnerable groups i.e SEND
- Development of employability skills after key events
- Range of employer engagement increasing



5.0 Useful websites

5.1 For staff

<https://www.firstcareers.co.uk/>

Offers guidance to primary and secondary school students in making decisions about future careers and professions).

<https://primary-careers.careersandenterprise.co.uk/>

Special section dedicated to primary resources / best practice

<https://www.stem.org.uk/system/files/elibrary-resources/2017/04/STEM%20PRIMARY%2006%20WEBRES%20%28online%20version%29.pdf>

Information on STEM related careers for primary age students

<https://www.twinkl.co.uk/resources/ks2-pshe/living-in-the-wider-world-pshce-subjects-key-stage-2/ks2-the-world-of-work>

The world of work resources and activities for KS2

<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-is-my-job/zrdkt39>

PSHE KS1 / KS2: What's my job?



<https://www.pshe-association.org.uk/curriculum-and-resources/resources/loud-network-ks2-lessons-%E2%80%98job-skills-influences%20LOUD!>

Network KS2 lessons: 'Job skills, influences and goals'

<https://www.nurseryworld.co.uk/features/article/eyfs-activities-essential-experiences-learning-about-jobs>

EYFS Activities: Essential experiences... Learning about jobs

<https://primaryfutures.org/career-related-primary/>

Resources for primary staff to deliver engaging career-related learning for their pupils, with tools, information and resources available including a self-assessment quiz for schools and examples of innovative practice

<https://www.myworldofwork.co.uk/partner-resources>

Career resources that work in the classroom. These are designed to support young people at different stages, from primary five through secondary and beyond.

<https://www.skillsbuilder.org/homelearning>

Everyone needs eight essential skills to succeed - whatever their path in life. Skills builder provides a range of resources for building these skills in a home setting - all underpinned by the Skills Builder Framework. Resources are available for learners aged 4 to 20+.

5.2 Research



<https://www.educationandemployers.org/wp-content/uploads/2018/01/DrawingTheFuture.pdf>

Exploring the career aspirations of primary school children from around the world

https://www.careersandenterprise.co.uk/sites/default/files/uploaded/1145_what_works_primary_v7_digital.pdf

What works? Career-related learning in primary schools

<https://www.thecdi.net/New-Career-Development-Framework>

Framework for implementing CRL

5.3 Careers Games

<https://panjango.com/pages/panjango-online> (KS2)

<https://icould.com/buzz-quiz/> (KS2)

Which Animal Are You? In under five minutes, discover: your strengths and what makes you tick / what you're like as a boyfriend or girlfriend / which celebrities share your personality type. There are 16 possible results, each connected to an animal

5.4 Labour Market Information (LMI)

<https://www.lmiforall.org.uk/>

[Futuregoals.co.uk](https://futuregoals.co.uk)



Provide career inspiration to help you make that important next step to reach your FutureGoals. Creative Industries, Digital, Manufacturing and Engineering, Construction, Professional services and Health and Social Care are all key sectors for Leeds City Region.

<https://futuregoals.co.uk/careerstarters/> Our way of living has changed quite a lot recently. Now, more than ever, it's really important to keep our brains active and challenged. Without the daily structures that we're used to, self-motivation is a really vital skill that we need to nurture and develop.

www.futuregoals.co.uk/remote

FutureGoals Remote tests your communication and planning skills, it develops your creative thinking and challenges you to think outside of the box. You will tackle activities that help you to problem solve, become innovative and step into a range of different career sectors. These resources have been designed to help you learn skills that local employers are looking for such as; communication, planning and research, problem solving, creativity, organisation and self-reflection FutureGoals Remote resources - "Create it!" -

Manchester

<https://bridgegm.co.uk/labour-market-information>

5.5 Parents

<https://targetcareers.co.uk/parents-and-teachers>



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<https://careerready.org.uk/parents>

<https://www.careeralchemy.co.uk/choosing-career-paths.html>