



Co-op Academy
Broadhurst

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Non-negotiables for writing

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By the end of Nursery	By the end of R	By the end of Y1	By the end of Y2
<ul style="list-style-type: none"> • Ascribe meaning to marks • Draw circles, lines (vertical and horizontal) & other pre writing marks • Draw a picture with features • Have a preference for a dominant hand • Write name • Have opportunities to develop grip e.g. lots of over arm throwing, catching, climping, swinging, digging etc • Gross motor activities to strengthen fine motor - Lots of brushing, mopping, large rollers, as above 	<ul style="list-style-type: none"> • Tripod grip being used to hold a pencil • All phase 2 & 3 phonemes and tricky words used correctly within writing • Write full sentences, all CVC words written correctly • Handwriting and presentation in line with school policy 	<ul style="list-style-type: none"> • Rehearse sentences out loud before writing • Use phonics to segment • Fingers spaces between words • Start sentences with capital letters • End sentences with full stops • Capital 'I' for the personal pronoun 'I' • Re-read every sentences to check it makes sense • Majority of Y1 CEW spelt correctly • Handwriting and presentation in line with school policy 	<p>As Y1 and:</p> <ul style="list-style-type: none"> • Capital letters for names of people, places, days of the week and months of the year • Correct use of question marks and exclamation marks • Majority of Y1 & Y2 CEW spelt correctly • Conjunctions used to extend sentences • Expanded noun phrases used to add detail • Proof-read to check for errors • Handwriting and presentation in line with school policy

By the end of Y3	By the end of Y4	By the end of Y5 & in Y6
<p>As Y1, Y2 and:</p> <ul style="list-style-type: none"> • Commas in a list • Commas in a sentence where the subordinate clause appears first • Consistent use of tense • Correct use of the determiners 'a' and 'an • All of Y1 & Y2 CEW words spelt correctly • Majority of Y3 CEW words spelt correctly • Words containing apostrophes for contractions and singular possession spelt correctly • Handwriting and presentation in line with school policy 	<p>As Y1, Y2, Y3 and:</p> <ul style="list-style-type: none"> • Commas to mark clauses and after fronted adverbials • Correct use of speech punctuation • Correct use of Standard English verb inflections • Paragraphs to organise • Majority of Y3 & Y4 CEW spelt correctly • Handwriting and presentation in line with school policy 	<p>As Y1, Y2, Y3, Y4 and:</p> <ul style="list-style-type: none"> • Use a variety of sentence structures • Proof-read to check for: <ul style="list-style-type: none"> -spelling -grammar -punctuation -tense -consistent subject/verb agreement • All KS1 & LKS2 CEW words spelt correctly • Majority of Y5 / Y6 CEW words spelt correctly • Handwriting and presentation in line with school policy

