



Long Term Plan for Year Five 2022-2023

	Challenge 1	Challenge 2	Challenge 3
Main theme/ Challenge	Why were the Victorians not amused? (History theme)	Why should we all care about the rainforests? (Geography theme)	Global Scholars (throughout the year)
Visit/ Trip	Quarry Bank Mill		Communication with peers from other countries
Class text	Street Child – Berlie Doherty		The Explorer – Katherine Rundell
Science	Properties and changes of materials Animals including humans	Earth and space Forces	Living things and their habitats
ICT and Computing	Computing systems and networks – Sharing information Creating media – Vector drawing	Programming A – Selection in physical computing Data and information – Flat-file databases	Creating media – Video editing Programming B – Selection in quizzes
Art	William Morris Printing Digital Patterns	Pastels and Pencils Collage Wire and Modroc	Photography Paints, pastels, pencils Craftivism
Design Technology	Mechanical systems - cams	Structures – frame structures	Food – celebrating culture
Music	Guitars	Guitars	Guitars
MFL	French: All about ourselves	French: Family and friends	French: School Life
RE	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	What would Jesus do?
PSHCE	Relationships and Sex Education Mental and Emotional Health	Keeping Safe	Healthy Lifestyles, Living in the Wider World
PE			
RRS	Articles 12, 19, 24, 27, 28, 31, 32 and 37	Articles 12, 13, 24, 28 and 30	Articles 12,15,17, 24, 27, 29,
Ways of Being	Be yourself, always Show you care	Do what matters most	Succeed together (Community Action Project)
Co-op Curriculum	Equality		
Careers Related Learning/Skills Builder	Career Spotlight Unit 1 and Unit 2 -Global Scholars Visit to Quarry Bank Mill- Museum curator/Acting/Historian	Career Spotlight Unit 3 and Unit 4 -Global Scholars Visit from Raichael (MEEN) - Climate Change and her role	Co-op Core offer- What's next for me? Careers Fair

	Write a letter inviting the Chair of Govs to talk about his role and equality within the business. (Co-op Curriculum)		
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