



Long Term Plan for Year Two 2022-2023

| | Autumn | Spring | Summer |
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| Main theme/ Challenge | What makes Africa amazing? (Geography focus) | What's that burning? (History focus) | Do you like to be beside the seaside? (Geography/DT/Art focus) |
| Visit/ Trip | African dance / African food tasting | Visit from the local fire service Drama workshop | Visit to the seaside |
| Class text | Meerkat Mail Catch that goat Lila and the secret of the rain Little Red and the very hungry lion Akimbo and the elephants The Hunter | Toby and the Great Fire of London Katie in London The Queen's series The Queen's Knickers Vlad and the Great Fire of London | The Storm Whale The Secret of Black Rock Steven Seagull, Action Hero The Lighthouse Keeper's Lunch At the beach |
| Science | Living things and their habitats Animals including humans | Materials – link to making 3D models of houses on Pudding Lane | Plants |
| Significant Scientists | Dr. Wangari Muta Maathai (deforestation) | Robert Hooke (architecture/mechanics, rebuilding of London) | Charles Darwin |
| ICT & Computing | Computer systems and networks- IT around Us Creating Media- Digital Photography | Programming- Robot Algorithms Data and Information- Pictograms | Programming-An introduction to quizzes Creating Media- Making Music |
| Artist | Luke Dixon Eva Rothschild | | Renoir |
| Art | Line drawings of African animals African animal wire sculptures | Silhouette paintings Charcoal drawings | Water colours – beach scene Felting – beach scene (JG) Sand sculptures |
| Design Technology | | 3D models of buildings on Pudding Lane | Under the sea shoebox Paper mache islands |
| Music | Charanga Hands, Feet, Heart / Ho Ho Ho | Charanga I wanna play in a band / Zootime | Charanga Friendship Song / Reflect, Rewind, Replay |
| RE | Who is Jewish and what do they believe? | What makes places sacred? | How should we care for others and the world and why does it matter? |
| PSHCE/ RSE | Relationships and Sex Education Mental and Health Health | Keeping Safe | Healthy Lifestyles Living in the Wider World |
| RRS | Article 29 - Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. | Article 27 - You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do. | Article 31 - You have the right to play and rest. Article 8 - You have the right to an identity – an official record of who you are. No one should take this away from you. (Passport) |
| PE | | | |

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| Ways of Being | Be yourself, always | Do what matters most | Show you care Succeed together |
| Co-op Curriculum | Self help | | |
| Careers Related Learning / Skills Builder | Career Spotlight Librarian-Visit to a local library | Co-op Core Offer - Career Stereotypes Career Spotlight - fire fighter - female (visit to school) | Co-op Core Offer - When I grow up Jobs in coastal towns - eg hospitality, marine biologist, ecologist |